# **TEXAS EDUCATION AGENCY 2015 Accountability Summary**

**TEAGUE H S (081904001) - TEAGUE ISD** 

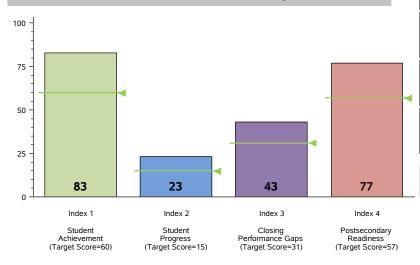
#### **Accountability Rating**

## **Met Standard**

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
L. 2045. Leavest and Mark Standard and Mark Alleanettic Consideration of Statistics and American		

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$ r Index 2  $\sigma$  Index 3  $\sigma$  Index 4.

#### **Performance Index Report**



#### **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	434	521	83
2 - Student Progress	136	600	23
3 - Closing Performance Gaps	340	800	43
4 - Postsecondary Readiness			
STAAR Score	11.1		
Graduation Rate Score	24.4		
Graduation Plan Score	21.6		
Postsecondary Component Score	20.0		77

## **Distinction Designation**

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

NO DISTINCTION EARNED

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

#### **Campus Demographics**

Campus Type	High School
Campus Size	384 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	39.3
Percent English Language Learners	0.5
Mobility Rate	12.5

#### **State System Safeguards**

#### **Number and Percent of Indicators Met**

Performance Rates	15 out of 15 = 100%
Participation Rates	9 out of 9 = 100%
Graduation Rates	3 out of 3 = 100%

Total 27 out of 27 = 100%

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html